

Millville Public Charter School

Title I Parent/Student/School Compact

School Year: 2025–2026

1. PURPOSE

Millville Public Charter School, along with the parents/guardians and students involved in programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agrees that this outline is compact shared responsibility to improve student academic achievement and promote a strong home-school partnership to help all students reach New Jersey's high standards.

2. SCHOOL COMMITMENTS

Millville Public Charter School will ensure:

- High-quality, standards-based instruction in a safe, creative, and nurturing environment.
- Regular two-way communication with families, including quarterly progress reports, parent–teacher conferences, and accessibility to educators in a members of the language family understand.
- Flexible meeting options (including morning/evening. Family involvement in planning, reviewing, and improving Title I programs and compacts, with opportunities for input via surveys, events, or councils.

Specific actions:

- Showcase learning outcomes through student portfolios and performances
- Encourage volunteering and school event participation
- Maintain timely responses to parent communications
- Provide curriculum overviews, assessment explanations, and proficiency standards

3. PARENT/GUARDIAN COMMITMENTS

Parents will:

- Ensure their child attends school every day, on time, prepared to learn
- Monitor and support homework completion and nightly reading routines.
- Participate in parent–teacher conferences and school-wide activities.
- Maintain open communication with teachers and staff regarding my child's progress.
- Support the school's discipline, attendance, and academic policies.
- Volunteer or attend family workshops whenever feasible.

4. STUDENT COMMITMENTS

Student will:

- Attend school regularly, be on time, and bring necessary materials ready to learn.
- Complete my homework and seek help when I don't understand something.
- Read daily: K–2: at least 15–30 minutes with a family member; Grades 3–5: at least 30 minutes independently.
- Respect my teachers, classmates, and school property.
- Talk with my family about what I learn in school each day.
- Always try my best and have a positive attitude toward learning.

5. MUTUAL UNDERSTANDING

- We commit to fostering a respectful, supportive learning alliance where all parties collaborate in goal-setting and achievement.
- We agree to acknowledge one another's contributions by attending conferences, signing this compact, and maintaining consistent communication.
- Our goal is for every child to meet or exceed New Jersey Student Learning Standards and feel motivated, supported, and successful.

OPTIONAL: SUPPORTING ELEMENTS

- Join Title I Parent Advisory Council meetings.
- Participate in school events (e.g., curriculum nights, arts showcase).
- Utilize school communication tools (e.g., online portals, newsletters).
- Reach out for translation services and support if English is not your first language.